



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by **Lutton St Nicholas and Gedney Church End Schools Federation**



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Engagement across the Federation in PE lessons increased</li> <li>2. Children have increased confidence to take part in activities</li> <li>3. The PE Lead has developed their role across both schools</li> </ol>	<ol style="list-style-type: none"> <li>1. Professional Development for staff to ensure highest quality outcomes for our children including MOT and Active Playground Programme</li> <li>2. Introduce and develop the new assessment system for PE</li> <li>3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school</li> <li>4. Increase the amount and range of extended, healthy, physical activity competitive opportunities for children</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:		
	Gedney	Lutton	Federation
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%	%	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%	%	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%	%	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No	Yes/No	Yes/No

# Action Plan and Budget Tracking for the Federation of Gedney Church End and Lutton St. Nicholas (Incorporating Gedney Church End and Lutton St. Nicholas Primary Schools)

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated			Date Updated: 16/3/18
	Gedney £16,450	Lutton £16,820	Federation £33,270	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b>	<b>1. Active Playgrounds</b>  <b>This is a strategic, sustainable programme involving training, resources and equipment for both schools</b> <ul style="list-style-type: none"> <li>Professional Learning – See Indicator 3 below</li> <li>Young Leader Training – See Indicator 3 below</li> <li>Develop Playground Markings and on both sites</li> <li>Provide bibs for Young Leaders</li> <li>Purchase Val Sabin Positive Play Handbook</li> </ul> <b>2. 30 Minutes a Day</b> <ul style="list-style-type: none"> <li>Audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements</li> <li>Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> </ul>	<b>£3000</b>  (See Section 3 below for costs for CPD element)	<b>Evidence</b> <ul style="list-style-type: none"> <li>Activity Zone markings in place in both schools</li> <li>In-school training taken place</li> <li>Scheme in place and children taking part in it on a regular basis</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Discussions with staff</li> <li>Discussions with children</li> </ul> <b>Impact on staff:</b> <ul style="list-style-type: none"> <li>Staff upskilled and confident in leading and supporting healthy, physical activity on the playground</li> </ul> <b>Leading to the following Impact / Outcomes for children:</b> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> </ul>	

**To support 30 Minutes a Day:**

**(1) Maths of The Day**

- Purchase and implement across the Academy

**3. Bikeability / Balanceability**

- Develop Bikeability and Balanceability across both schools
- Purchase training and resources

**4. 5 A Day**

- Purchase subscription
- Introduce to staff
- Implement across all classes

**5. 'Go Noodle' Movement and Mindfulness Programme**

- Look at school resource
- Consider introducing alongside '5 a day'

**6. Targeting non-engagement**

- Review participation registers to identify non-participants
- Pupil voice to identify reasons for non-participation
- Offer some extra opportunities

**7. Introduce Change4Life Programme**

- Identify staffing
- Sign up to scheme
- Download free resources

**£395**

**Free from provider**

**£500**

No cost for introductory trial level

Internal Budget

- Improved sense of health and well-being
- Increased participation by children who normally don't engage with sporting / physical activity opportunities
- Reduction in low level incidence of behavioural problems at lunch-time
- Links to Mathematics established
- Increased number of children enjoying taking part in school clubs
- Bikeability and Balanceability are enabling children to ride bikes safely and confidently
- Children are accessing structured, active games during lunchtimes.
- Children are confident when discussing a healthy lifestyle

**(See Impact and Outcomes for Children above)**

**(See Impact and Outcomes for Children above)**

**(See Impact and Outcomes for Children above)**

**(See Impact and Outcomes for Children above)**

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p><b>1. Training for Active Playground Young leaders</b></p> <ul style="list-style-type: none"> <li>(Section 1 above) – develops transferable leadership and team-building skills and qualities</li> </ul> <p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Specific planning and guidance to develop our school 30 min offer to all pupils – link to learning in other subjects (see Section 3 below)</li> </ul> <p><b>3. MOT Training</b></p> <ul style="list-style-type: none"> <li>MOT Training for staff – link to personal development and positive impact on behaviour (See CPD with Allison Consultancy below in Section 3)</li> </ul> <p><b>4. PHSE</b></p> <ul style="list-style-type: none"> <li>PSHE link with PE to develop understanding of a healthy lifestyle</li> <li>Liaise with PHSE Co-ordinator for both schools to look at how physical activity can help support achievement of goals within their programme</li> </ul>	<p>(See Costs in Section 3 below)</p> <p>(See Costs in Section 3 below)</p>	<p><b>See Evidence and Impact Statements in Section 3 below but these would include:</b></p> <ul style="list-style-type: none"> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>30 Minute strategies in place and enhanced engagement in lessons</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> <li>develops transferable leadership and team-building skills and qualities</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p><b>Staff CPD Programme</b></p> <p><b>1. Allison Consultancy to plan and deliver strategic Professional Learning Sessions and provide Resources for PE &amp; School Sport</b></p> <p><b>Professional Learning (1)</b></p> <p>(2 x Days of Support, 1 x Twilight Session and Professional Resources identified below)</p> <p><b>Day 1 (9th March, 2018)</b></p> <p><b>(1 x in-school day)</b></p> <p><b>Strategic Support for the PE Subject Lead</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• Update on Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Review of website and updating of information required to meet Conditions of the Grant funding</li> <li>• Development of 2017/18 PE &amp; Sport Premium Action Plan using new, national</li> <li>• Strategic review and development of the PE Curriculum</li> </ul> <p><b>Day 2 (16<sup>th</sup> March, 2018)</b></p> <p><b>Review and Development of PE &amp; Sport Premium Plans and PE Curriculum</b></p> <p><b>(1 x Review, Development and Write-Up Day)</b></p>	<p><b>£2,200</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• In-school training taken place (9/3/18)</li> <li>• Report / write up day complete (16/3/18)</li> <li>• All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete and ready for uploading to website before April 4<sup>th</sup>, 2018</li> <li>• 2017/18 PE and Sport Premium plan in place using new national template</li> <li>• New PE Curriculum Map in place.</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• More effective subject leadership</li> <li>• Increased awareness of the new national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>• Greater understanding of Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Clearer understanding of what needs to be done / key priorities and actions to ensure compliancy</li> <li>• Clearer understanding of the updated National Outcome Indicators</li> <li>• A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>• Greater understanding of National Curriculum PE, what is currently being provided and key actions to enhance and develop planned provision</li> </ul>	

			<p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Effective use of the funding leading to enhanced PE, School Sport and Physical Activity provision and opportunities for children</li> <li>• Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> <li>• Children engaged and learning through all areas of PE as required by the National Curriculum</li> <li>• Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum</li> <li>• Children receive an exciting, broad and balanced offer within and beyond the curriculum</li> </ul>	
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**Twilight Session** (16<sup>th</sup> April, 2018)

**Assessment**

**Support to include:**

- 1 x Whole Staff Twilight Session on Assessment including Launch of the new PE Assessment System from Allison Consultancy

**Evidence**

- In-school training taken place
- New PE MAPs being used across all classes
- Enhanced pupil progress and attainment data for PE in place
- Quality Assurance of planning, teaching and learning and assessment
- Lesson Observations / PE Learning walks
- Discussions with staff
- Assessment scheme is being regularly used

**Impact / Outcomes for staff :**

- Increased confidence in making and recording assessments in PE
- This will support enhanced planning and delivery of PE lessons based on targeted needs of our children
- Sustainability: new resource in place and can be used year on year
- School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required
- Improved assessment and monitoring
- Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach
- PE Lead upskilled and ready to support implementation of PE assessment system

**Leading to the following impact / outcomes for children :**

- Enhanced pupil understanding of and learning across all four areas of National Curriculum PE
- Children will have the opportunity to develop each aspect, not just the 'Physical'
- Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need
- Greater pupil progress and attainment in PE against national, age-related expectations
- Increased pupil progress in PE
- Enhanced quality of learning
- Improved challenge and engagement across all pupils

## Professional Learning (2)

(8 x Days of Support detailed below – not necessarily in order of delivery)

### Day 1 - Joint Training (Date TBC)

Venue - LSN

### Outdoor & Adventurous Activity (OAA)

Support to include:

- Modelled lessons with the children
- Whole-Staff twilight (Simple, practical strategies to engage children in OAA in PE lessons)

### Days 2 & 3 (Dates TBC)

### Active Playground - Midday Supervisor and Young Leader Training and Quality Assurance – Lesson Observations

### Day 2 - Active Playgrounds

Venue - LSN

Support to include:

- Training for Midday Supervisors (from both schools)
- Training for Young Leaders (From LSN)
- Support for the Active Playground Co-ordinator from both schools)

Within Inspire+ Offer

#### Evidence

- In-school training taken place
- OAA Handbook purchased
- PE Curriculum Map enhanced

#### Impact on staff:

- Staff upskilled and confident to plan and deliver high quality OAA lessons as part of the PE programme

#### Leading to the following Impact / Outcomes for children:

- Increased awareness of the different areas of activity offered within National Curriculum PE
- Enhanced enjoyment and engagement
- Development of cognitive, problem-solving skills
- Development of leadership and team-building skills

#### Evidence

- In-school training taken place
- Scheme in place and children taking part in it on a regular basis
- Discussions with staff
- Discussions with children

#### Impact on staff:

- Staff upskilled and confident in leading and supporting healthy, physical activity on the playground

#### Leading to the following Impact / Outcomes for children:

- Increased awareness of the wide range of different types of healthy activity available
- Increased opportunities for healthy activity available

### Day 3 - Active Playgrounds & Lesson Observation

#### Part 1

Venue – GCE all Day

Support to include:

#### Active Playground Training for Young Leaders (From GCE)

#### Part 2

#### Support for the PE Lead (1) Quality Assurance – Lesson Observations at GCE

Support to include:

- Quality Assurance: Paired Lesson Observation, PE Learning Walks, In-Lesson Support and Feedback Sessions
- Up to 3 x lessons – support for 3 staff
- Staff deliver their PE lesson
- PE Adviser will evaluate provision and provide support and guidance within the lesson and feedback at the end of the lesson
- Will involve 'Paired-Sessions' with the PE Lead to upskill them and support with moderation and sustainability

- Increased engagement in exercise
- Increased understanding of the benefits of exercise for health
- Improved sense of health and well-being
- Increased participation by children who normally don't engage with sporting / physical activity opportunities
- Reduction in low level incidence of behavioural problems at lunch-time

(See above)

#### Evidence

- In-school training taken place
- Records of observations / learning walks
- Records of Quality Assurance of planning, teaching, learning and assessment
- Discussion with staff
- QA checks by PE Lead

#### Impact / Outcomes for staff :

- More effective, strategic subject leadership across the federation
- PE Lead upskilled and has greater understanding of what Good and Outstanding PE lessons look like and how to achieve them
- PE Lead has greater knowledge of the quality of provision for PE across the staff
- PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement
- PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school
- Staff across the school supported to self-review and develop own practice
- Staff across the school planning and delivering higher quality PE lessons

#### Leading to the following impact / outcomes for children :

- Enhanced quality of teaching, learning and assessment for children in PE
- Leads to greater pupil progress and attainment in PE against national, age-related expectations

Within Inspire+ Offer  
(Education Team)

## Day 4 – Support for the PE Lead (2)

### Part 1

Venue – LSN all Day

Support to include:

### Quality Assurance – Lesson Observations at LSN

- As above - Up to 3 x lessons – support for 3 staff

### Part 2

### Quality Assurance – Safe-Practice and Procedures in PE, School Sport and Physical Activity

Support to include:

- Quality Assurance: Staff PE and Sport Handbook - How to support and raise standards and consistency in practice across all staff delivering PE, School Sport and Physical Activity – launching and implementing the Staff Handbook

(See above)

#### Evidence

- In-school training taken place
- Staff Handbook introduced
- PE Registers developed
- Consistency in procedures and safe-practice enhanced
- Discussion with staff
- QA checks by PE Lead

#### Impact / Outcomes for staff :

- More effective, strategic subject leadership across the Federation
- PE Lead has greater understanding of key areas to quality assure to ensure best, safe practice and procedures are in place for children
- Staff across the two schools delivering PE, School Sport or Physical Activity, including external coaches, have a greater understanding of safe and best-practice and procedures to be followed
- All staff employing safe and best - practice and procedures with their children

#### Leading to the following impact / outcomes for children :

- A consistency in approach by all staff across both schools
- Enhanced practice and procedures to maximize safety and highest quality routines

**Days 5-8 (Competition Programme - Dates TBC)**

**Inclusive, Inter-House, Competitive Sports and Physical Activity Programme for all children (*This is key part of Section 5 below*)**

**(4 x in-school Days)**

**Support to include:**

- 1 x Planning day with PE Lead
- **3 x days of delivery** of competitive opportunities led by Consultant alongside staff and PE Lead
- **1.5 days in each school**
- Consultant to work with PE Lead to plan this programme so it becomes sustainable and they can lead on it in subsequent years
- All resources left with the school so can deliver again – including team sheets / score-sheets / competition rules etc

**Professional Resources**

Purchase and implement the following resources from Allison Consultancy:

- 1 x Primary PE Staff Handbook
- 1 x OAA Handbook from Val Sabin

**Within Inspire+ Offer**

**Evidence**

- In-school training taken place
- New Competition Programme in place
- Participation Registers
- Resources to plan and deliver programme

**Impact / Outcomes for staff :**

- Sustainability - PE Lead (s) upskilled to lead on and deliver this programme
- Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons

**Leading to the following outcomes accessible by all children. Increased pupil:**

- Experience of competition against self and others
- Experience and understanding of rules and scoring systems
- Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship
- Confidence
- Enjoyment of sport and games across the school
- Enhanced sense of well-being
- Opportunities to participate in a wider variety of activities
- Awareness of the importance of physical activity and health
- Experience of the feeling of achieving their best
- Experience of gaining awards and certificates and the feelings of achievement

(Included in CPD costs above)

**£150**

**2. Inspire+ Membership**

### Core Offer for both schools

Please see Inspire+ Document for full details, but CPD support to include:

£16,000

#### (1) Whole-Staff Training - MOT (Allison Consultancy)

- 1 x Twilight Session
- High Quality PE, Differentiation and MOT

#### Evidence

- In-school training taken place (26/2/18)
- Lesson Plans
- Lesson Observation
- Learning walks
- Discussions with staff and children

#### Impact on staff:

- Improved confidence in teaching good and outstanding PE lessons
- Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity
- More effective planning skills including clearer differentiation within lessons

#### Leading to the following Impact / Outcomes for children:

- Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons
- Improved quality in teaching and learning in PE for all children
- Increased pupil progress in PE
- Pupils developing enhanced Fundamental movement skills
- Improved challenge and engagement for all pupils
- Reduced behavioural problems

(2) Inspire+ PE, Sport & Leadership Conference

(3) Inspire+ CPD Courses

(4) Staff Inset Training

(5) YST Membership

(6) Specialist Sports Coaching (Curriculum Mentoring)

### 3. Additional Support from Inspire+

**(1) Inspire+ Dance support for staff in lessons at the local church**

**(2) Gymnastics coach to work alongside staff**

**£375**

**£280**

**Evidence**

- In-school training taken place
- Lesson Plans
- Lesson Observation
- Learning walks
- Discussions with staff
- Discussions with children
- Additional Dance Clubs introduced

**Impact on staff:**

- Improved confidence in planning and teaching good and outstanding Dance and Gymnastics lessons

**Leading to the following Impact / Outcomes for children:**

- Improved quality in teaching and learning in Dance and Gymnastics
- Enhanced progress and attainment within this Area of Activity and across PE
- Additional Dance and Gymnastics opportunities available

**4. Bikeability / Balanceability**

**Support to include:**

- Training on use of equipment and resources

**Inspire+ Programme**

**Evidence**

- In-school training taken place
- Additional Bikeability and Balanceability Clubs introduced

**Impact on staff:**

- Improved quality in teaching and learning in Bikeability and Balanceability

**Leading to the following Impact / Outcomes for children:**

- Bikeability and Balanceability are enabling children to ride bikes safely and confidently
- Additional healthy, physical activity opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</p>	<p><b>1. Sports Week: Engage external providers to extend physical activity opportunities</b></p> <p>Including:</p> <ul style="list-style-type: none"> <li>Climbing Wall for Sports Week at both schools</li> <li>Act 2 – Dance sessions for Sports Week</li> </ul> <p><b>2. Inter-House Sports Competition Programme</b></p> <ul style="list-style-type: none"> <li>(See Sections 3 and 5)</li> </ul> <p><b>3. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>(See Section 1 above)</li> </ul> <p><b>4. Bikeability / Balanceability</b></p> <ul style="list-style-type: none"> <li>(See Section 1 above)</li> </ul> <p><b>5. Build on existing National Curriculum entitlement for Swimming</b></p> <ul style="list-style-type: none"> <li>Extend Swimming Opportunities within the PE Curriculum</li> <li>Ensure additional staff and transport costs met</li> <li>Increase the number of hours that children swim</li> </ul>	<p><b>£2,500</b></p> <p>Including:</p> <p>(£1,080)</p> <p>(£275)</p> <p>(See costs in sections 1 and 3)</p> <p><b>£1,000</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All programmes in place and children engaging on a regular basis</li> <li>New equipment and storage purchased and used</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme including Swimming</li> <li>National Swimming Performance data enhanced with increased number of children achieving national targets by end of Year 6</li> <li>Active Playground Programme in place</li> <li>Participation Registers</li> <li>Increased number of children participating in school clubs</li> <li>Pupil voice surveys</li> <li>Staff voice</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Additional activity opportunities available</li> <li>Increased engagement in healthy exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of children enjoying taking part in school clubs</li> <li>Bikeability and Balanceability are enabling children to ride bikes safely and confidently</li> <li>Children are accessing structured, active games during lunchtimes.</li> <li>Widened range of healthy activities developed</li> <li>Children develop greater understanding of the health benefits of exercise</li> <li>Increased Swimming opportunities</li> <li>Swimming ability including strokes and safe-self rescue enhanced</li> </ul>	



	<p><b>6. Develop School Golf Programme</b></p> <ul style="list-style-type: none"> <li>• Introduce Tri-Golf to provide additional, new, non-traditional opportunities to both the curriculum and extra-curricular provision</li> <li>• Engage coach from the local Golf-Club to provide coaching sessions and facilitate school-club link</li> </ul> <p><b>7. Specialist sports coaching from Inspire+ to provide support outside of curriculum time</b></p> <p><b>8. Purchase sports equipment to support new, additional healthy, physical activity opportunities for both schools</b></p> <p><b>9. Purchase storage for both school to support Active Playgrounds Programme as well as all outdoor PE, School Sport and Physical Activity sessions within and beyond the curriculum</b></p>	<p><b>£500</b></p> <p>(Part of costs in Section 3 above)</p> <p><b>£2,000</b></p> <p><b>£4,000</b></p>	<p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p><b>1. Inclusive Sports Competition Programme</b></p> <ul style="list-style-type: none"> <li>Inclusive, Inter-House, Competitive Sports and Physical Activity Programme for all children (See Section 3 above)</li> </ul> <p><b>2. Review curricular and extra-curricular programme and identify competitive opportunities in school and between schools</b></p> <ul style="list-style-type: none"> <li>Develop new programme to include new, non-traditional activities e.g. Boccia , New Age Kurling</li> <li>Identify any additional events that can enter</li> </ul> <p><b>3. Book transport and purchase additional equipment to support enhanced competitive opportunities</b></p>	<p>(Included in costs in Section 3 above)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>In-school training taken place</li> <li>New Competition Programme in place</li> <li>Participation Registers</li> <li>Resources to plan and deliver programme</li> </ul> <p><b>Impact / Outcomes for staff :</b></p> <ul style="list-style-type: none"> <li>Sustainability - PE Lead (s) upskilled to lead on and deliver this programme</li> <li>Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons</li> </ul> <p><b>Leading to the following outcomes <u>accessible by all children</u>. Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport and games across the school</li> <li>Enhanced sense of well-being</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Experience of the feeling of achieving their best</li> <li>Experience of gaining awards and certificates and the feelings of achievement</li> </ul>	

Additional Outcomes and benefits of the funding				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	<p><b>1. The School Website</b></p> <ul style="list-style-type: none"> <li>Update the Sports section on both school website to share our joint vision, achievements, participation, events and photographs.</li> </ul>	Internal Budget	<ul style="list-style-type: none"> <li>Audit of website complete</li> <li>All DfE requirements met</li> <li>Awareness raised with children, staff, Governors, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the Federation</li> </ul>	

## Budget Summary for The Federation as of 28/03/18

<b>Total Funds Allocated</b>	-	<b>£33,270</b>
<b>Total Spend Identified in Plan ('Blue' figures)</b>	-	<b>£32,900</b>
<b>Balance (Funds Remaining/Exceeding)</b>	-	<b>£370</b>